Think of an item of interest to you that might be in DePaul's Lincoln Park or Loop campus library. This could be a book or movie you remember enjoying in the past, a book that appears in a class syllabus, or even a video game. You may want to try to find something related to a personal or academic area of interest: green energy, animation, entrepreneurship, a play, or a book of poetry. If you are still unsure, try to find a book related to the subject of your Discover or Explore Chicago class.

Go to http://library.depaul.edu/ and search the library catalog to locate the item.

Go to the campus library that has your item, find the item on the shelf, and check it out. If the item you found is not available for check-out, please find and check out a related item. (Items not available for check-out may include: books already checked out to another person, books on reserve for a class, or e-books. Ask a library staff member if you’re not sure, or if you have questions about any of these steps.)

Bring the book or item and your essay that includes responses to the following reflection questions to class next week.

**Reflection Questions:**

Many classes will require you to reflect on the work you’ve done, usually in the form of a short essay. Taking the time to think about your thought process helps you to consider what you’ve learned and how you might put that knowledge into practice in the future. In writing your brief (one or two page) essay, please include the name of the book or item you found and brought to class. Include your responses to all of the following questions:

- Why are you interested in this item?
- Did you look for a specific item, or just any book or other material about your topic?
- Did you find it, or did you end up checking out another related item?
- Please detail the steps you took to find your item. Please be as specific as possible. Was it easier or harder to find something than you expected?
- What about this experience was new to you?
- What was familiar?
- What would you still like to know?
- Based on this activity, describe at least one way the library can support your role as an academic learner.